

## Literacy

### This term we will be covering –

- Talk for writing
- Adjectives and setting descriptions
- Labels, lists and captions
- Information texts
- Poetry



**Phonics:** Children will continue to work in their phonic groups every morning.

**Reading:** Children will read once a week within a guided or 1:1 reading session and will be issued with two books if they have completed their previous ones. **Please** ensure that you record any reading sessions at home within the reading record so that we know which books the children have read with you.

**Handwriting:** Children will continue to form their letters with more precision using the letter-join scheme. We will have at least 3 handwriting sessions per week whereby children will have the time to practise forming and joining their letters.

**Speaking, Listening and Drama:** There will be lots of opportunity for speaking and listening and drama activities as this encourages good listening and helps to further develop their conversational skills. Speaking and listening is encouraged throughout all elements of the curriculum to help build their confidence and self-esteem. We will be using drama to help immerse the children into our key texts.

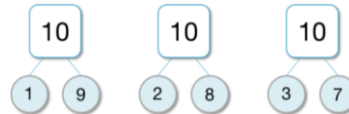


## Year 1 Autumn Term learning Overview

Mrs Gowdy, Mrs Lee and Miss Rainbow

### Mathematics

- **Number and place value** – numbers to 20 representations and Numicon. Identify one more and one less using the language more, same and least.
- **Addition and Subtraction** – Read, write and understand + = symbols. To learn number bonds to 5 and 10 and use a part-part-whole model.



### Reading Corner

Woodland theme  
Masks and puppets  
Wide range of books-  
different genres.



### Faith and Belief

#### We will be following the agreed syllabus for Newcastle LA

The focus of this unit is the theme of belonging and religious celebration through exploration and experience of the festivals of Christmas and Hanukkah.

### Science

- Wow Investigations – children will have the opportunity to carry out standalone investigations based on their interests and any other things that may arise through our topic.
- Seasons – going for 'season' walks looking and learning how the local environment changes through autumn and winter
- Learning about and naming a variety of local trees, including deciduous and evergreen
- Learning about different types of animals including fish, amphibians, reptiles, birds and mammals
- Learning about the difference between carnivores, herbivores and omnivores



### Physical and Emotional Health

#### PSHE

Learning about road safety

Emotions

British Values - Mutual Respect, Tolerance

Successful

*World Gratitude Day- 21st September*

*World Kindness Day- 13<sup>th</sup> November*

*Anti-Bullying Week- 15<sup>th</sup> – 19th November*

#### Physical Education



### Place and Time

In Geography we will - **Investigate Patterns:**

- Understand geographical similarities and differences by comparing two UK places focusing on the human and physical geography skills
- Identify seasonal and daily weather patterns in the United Kingdom

**Investigate Places:**

- Ask and answer geographical questions (such as: what is this place like? What or who will I see in this place? What do people do in this place?)
- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
- Identify land use around the school
- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment - Devise a simple map, and use and construct basic symbols in a key.



### Arts and Creativity

- Developing our drawing skills by looking at different illustrators and recreating their work e.g. Axel Scheffler
- Mixing primary colours and finding new colours through exploration
- Experimenting mark making using the different paint brushes then selecting the right brush for effect.
- Learning about significant artists starting with Renoir
- Developing our cutting skills whilst making masks and finger puppets
- Christmas activities – sewing, making, painting, cards, calendars
- Creating Diva lamps out of clay for Diwali.
- Developing the above skills with child-led learning ideas

### Computing

- Make class E-safety promises to understand how we keep safe online.
- Turn on the computer and log on independently.
- Explore different programmes.
- Use Book Creator on the iPad to make an e-book.
- Use Google Earth to explore in Place and Time.

### Potential Visits within our Topic

- Rising Sun Country Park
- Autumn Walk – local community