

# World War 2 Newcastle - Spring



## Place & Time

- Developing knowledge of chronological order and creating timelines of historical events.
- Developing understanding of what WWII was and why it happened.
- Developing knowledge of who the Allies and Axis were.
- Investigating women's role in WWII.
- Investigating how war influenced the lives of children.
- Investigating the impact of war on Newcastle.
- Investigating how Newcastle has changed over time.
- Linking our learning of WW2 to current global issues.

## Foundation subjects

- Creating artwork in the style of Clarice Cliff.
- Using chalks and pastels in the style of Lowry.
- Designing and making bomb shelters, thinking about using materials to make a strong structure.
- Learning and using Spanish numbers to 30.
- Learning Spanish months of the year.
- Using pulse, rhythm and pitch to create different effects in music
- Reading musical notation through playing the glockenspiel.
- Understanding how simple algorithm work.
- Sikhism - What do Sikhs believe about the nature of god.
- Easter - the emotions that are evoked for Christians.
- Physical Health and Mental Wellbeing
- Relationships.
- Invasion games.
- Striking and Fielding.

## Science

- Identifying common electrical appliances.
- Constructing a simple circuit.
- Recognising common conductors (metal) & insulators.
- To build an electric car.
- Annotating diagrams to help describe and explain.
- Planning a fair test by selecting variables to change & measure.
- Describing simple patterns, trends & relationships in data.

## Numeracy

- Developing problem solving skills through investigation, including money, measures and shape.
- Continuing to develop formal written methods for all four operations.
- Continuing to develop strategies for mental maths - including addition, subtraction and multiplication.
- Consolidating knowledge of times tables.
- Using knowledge of doubling and halving to make estimates and check calculations.
- Classifying and drawing 2-D and 3-D shapes.
- Following a line of enquiry and presenting data in different ways.
- Measuring using scales.
- Continuing to develop knowledge of fractions, including adding and subtracting fractions.

## Literacy

- Reading and discussing the novel 'The Tunnel' by Anthony Browne.
- Inferring characters' feelings, thoughts and motives.
- Writing an alternative ending to a story.
- Reading information texts about WWII.
- Reading and discussing extracts from the diary of Anne Frank.
- Writing in role to explore and develop empathy for characters.
- Writing diary entries from the perspective of Anne Frank.
- Writing recounts about experiencing bombing raids.
- Writing letters imagining they are evacuees in

